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| **Standard: Comprehension: The child will associate meaning and understanding with reading** |
| **Topic: Comprehension** |
| **Grade: PreK** |
| **Score 4.0****Exceptional**  | **Connects information and articulates knowledge from real-life experiences when being read a story. . Connects prior knowledge to text****Makes predictions about text, including using picture clues****Retells stories from books and experiences accurately** | **Sample Activities** |
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| **Score 3.0****Capable**  | **The student:*** Demonstrates progress in abilities to retell and dictate stories from books and experiences
* Demonstrates understanding of literal meaning of story being told through questions and comments
* Begins to use pre-reading skills/strategies i.e. prior knowledge connection and text predictions

**The student exhibits no major errors or omissions.** |  |
| **Score 2.0****Emerging** | **There are no major errors or omissions regarding the simpler details and processes as the student:****Tells what is happening in a picture****Remembers and articulates partial sequences of events from story****Tries to retell stories.****However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** |  |
| **Score 1.0****Beginning**  | **With help, the student answers questions about a story that is being read** |  |

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| **Standard: Phonological Awareness - The child will demonstrate the ability to work with rhymes, words.** |
| **Topic: Phonogical Awareness**  |
| **Grade: PreK** |
| **Score 4.0****Exceptional**  | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student is able to create pairs of rhyming.** | **Sample Activities** |
| They can draw pictures of two things that rhyme. |
| **Score 3.0****Capable**  | **The student: is able to correctly identify rhymes.****The student exhibits no major errors or omissions.** | * They can do a smartboard activity or rhyming puzzle.
 |
| **Score 2.0****Emerging** | **The student correctly identifies rhymes about half the time.** | * Students complete the rhyming word in familiar nursery rhymes.
* The student recites nursery rhymes
 |
| **Score 1.0****Beginning**  | **With help the student listens to nursery rhymes.** |  |

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| **Standard: the child will develop and expand knowledge of words and word meanings to increase vocabulary.** |
| **Topic: Vocabulary**  |
| **Grade: PreK** |
| **Score 4.0****Exceptional**  | **The student links new learning experiences and vocabulary to what is already known about a topic.** | **Sample Activities** |
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| **Score 3.0****Capable**  | **The student:****Shows a steady increase in listening and speaking vocabulary.****The student exhibits no major errors or omissions.** |  |
| **Score 2.0****Emerging** | **There are no major errors or omissions regarding the simpler details and processes as the student:****Understands and follows oral directions****However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** |  |
| **Score 1.0****Beginning**  | **With help, listens to new words read to him/her**  |  |

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| **Standard: The child will use the writing process to express thoughts and feelings.** |
| **Topic: Writing Tendency 5.3** |
| **Grade: PreK** |
| **Score 4.0****Exceptional**  | **Student writes using letters or familiar words. This may include invented spelling and their own names and some punctuation. It is likely to include drawing.** | **Sample Activities** |
|  |
| **Score 3.0****Capable**  | **The student:*** Begins to remember and repeat stories and experiences through drawing and attempted writing.

**The student exhibits no major errors or omissions.** |  |
| **Score 2.0****Emerging** | **s the student:****Progresses from using scribbles, shapes, or pictures to represent ideas to using letter-like symbols.*** recognizes or recalls specific terminology, such as:
* performs basic processes, such as:

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** |  |
| **Score 1.0****Beginning**  | **With help, participates in writing opportunities (may be scribbles, tracing, drawing, copying, etc.)** |  |