

### Intentional Thinking Map for Daily Lessons

<b>Teacher Name</b>		<b>Subject</b>	<b>Grade Level</b>
<b>Title of Unit</b>			
<b>Lesson Title</b>			
<b>Duration of Lesson</b>		<b>Date(s)</b>	
<b>Design Question Focus of the Lesson</b> <i>(elements from other DQs may be used as support)</i>			
<input type="checkbox"/> Introducing New Knowledge	<input type="checkbox"/> Deepening or Practicing	<input type="checkbox"/> Generating and Testing Hypotheses	
<b>Learning Goal/Objective:</b> <i>(based on standards)</i>			
<b>Learning Targets</b> <i>(write targets from each level of the scale below)</i>			
<b>2.0 Foundational Knowledge and Skills:</b>	<b>3.0 Learning Goal/Objective:</b>	<b>4.0 More Complex Knowledge and Skills:</b>	
<i>Often aligns with DQ 2</i>	<i>Often aligns with DQ 3</i>	<i>Often aligns with DQ 4</i>	
<b>Assessment and Monitoring</b> <i>(checks for content and desired effect)</i>			

**Critical Information Chunks** *(as determined by learning targets)*

**Instructional Strategies/Lesson Activity**

**Assignment(s)**

**Adaptations for Unique Student Needs** *(ELL, Special Education, Gifted, Students who lack support for school)*

**Resources and Materials**