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| **Standard-3-Comprehension/Critical Literacy-The student will interact with the words and concepts in a text** **to construct an appropriate meaning.** |
| **Topic: Summary and Generalization 3.3c**  |
| **Grade: 4** |
| **Score 4.0****Exceptional**  | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** Design a project that connects common themes of different texts. | **Sample Activities** |
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| **Score 3.0****Capable**  | **The student will:**Represent text information in different ways such as an outline, timeline, or graphic organizer.**The student exhibits no major errors or omissions.** | * Outlines, timelines, and graphic organizers:
* <https://www.teachervision.com/graphic-organizers/printable/6293.html>
* <http://www.scholastic.com/teachers/unit/graphic-organizers-everything-you-need>
* <http://www.vrml.k12.la.us/graphorgan/older/graphic_organizers.htm>
* http://my.hrw.com/nsmedia/intgos/html/igo.htm
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| **Score 2.0****Emerging** | **There are no major errors or omissions regarding the simpler details and processes as the student:**Make observations about information in a text.**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** |  |
| **Score 1.0****Beginning**  | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** Tell about information in a text. |  |
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|  **Standard-4-Literature-The student will read to construct meaning and respond to a wide variety of literary forms.** |
| **Topic: Literary Elements 4.2a** |
| **Grade: 4** |
| **Score 4.0****Exceptional**  | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** Create an alternate plot for a story using the same major theme in order to illustrate how common themes are found across texts. | **Sample Activities** |
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| **Score 3.0****Capable**  | **The student will:****Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.** **Identify the main events of the plot, including their causes and effects of each event on future actions, and the major theme from the story.** **The student exhibits no major errors or omissions.** | * List Treasures and Center Activities
* Reading response journals
* group share
* readers theater
* Literature circles
 |
| **Score 2.0****Emerging** | **There are no major errors or omissions regarding the simpler details and processes as the student:**Identify and summarize the main events of the plot and describe the major theme from the story.**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Timeline
 |
| **Score 1.0****Beginning**  | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** Recall main events from the plot and name the theme. |  |
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|  **Standard-4-Literature-The student will read to construct meaning and respond to a wide variety of literary forms.** |
| **Topic: Literary Elements 4.2a** |
| **Grade: 4** |
| **Score 4.0****Exceptional**  | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** Create an alternate plot for a story using the same major theme in order to illustrate how common themes are found across texts. | **Sample Activities** |
|  |
| **Score 3.0****Capable**  | **The student will:****Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.** **Identify the main events of the plot, including their causes and effects of each event on future actions, and the major theme from the story.** **The student exhibits no major errors or omissions.** | * List Treasures and Center Activities
* Reading response journals
* group share
* readers theater
* Literature circles
 |
| **Score 2.0****Emerging** | **There are no major errors or omissions regarding the simpler details and processes as the student:**Identify and summarize the main events of the plot and describe the major theme from the story.**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Timeline
 |
| **Score 1.0****Beginning**  | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** Recall main events from the plot and name the theme. |  |
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