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| **Standard-3-Comprehension/Critical Literacy-The student will interact with the words and concepts in a text**  **to construct an appropriate meaning.** | | |
| **Topic: Summary and Generalization 3.3c** | | |
| **Grade: 4** | | |
| **Score 4.0**  **Exceptional** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**  Design a project that connects common themes of different texts. | **Sample Activities** |
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| **Score 3.0**  **Capable** | **The student will:**  Represent text information in different ways such as an outline, timeline, or graphic organizer.  **The student exhibits no major errors or omissions.** | * Outlines, timelines, and graphic organizers: * <https://www.teachervision.com/graphic-organizers/printable/6293.html> * <http://www.scholastic.com/teachers/unit/graphic-organizers-everything-you-need> * <http://www.vrml.k12.la.us/graphorgan/older/graphic_organizers.htm> * http://my.hrw.com/nsmedia/intgos/html/igo.htm |
| **Score 2.0**  **Emerging** | **There are no major errors or omissions regarding the simpler details and processes as the student:**  Make observations about information in a text.  **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** |  |
| **Score 1.0**  **Beginning** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.**  Tell about information in a text. |  |
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| **Standard-4-Literature-The student will read to construct meaning and respond to a wide variety of literary forms.** | | |
| **Topic: Literary Elements 4.2a** | | |
| **Grade: 4** | | |
| **Score 4.0**  **Exceptional** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**  Create an alternate plot for a story using the same major theme in order to illustrate how common themes are found across texts. | **Sample Activities** |
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| **Score 3.0**  **Capable** | **The student will:**  **Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.**  **Identify the main events of the plot, including their causes and effects of each event on future actions, and the major theme from the story.**  **The student exhibits no major errors or omissions.** | * List Treasures and Center Activities * Reading response journals * group share * readers theater * Literature circles |
| **Score 2.0**  **Emerging** | **There are no major errors or omissions regarding the simpler details and processes as the student:**  Identify and summarize the main events of the plot and describe the major theme from the story.  **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Timeline |
| **Score 1.0**  **Beginning** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.**  Recall main events from the plot and name the theme. |  |
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| **Standard-4-Literature-The student will read to construct meaning and respond to a wide variety of literary forms.** | | |
| **Topic: Literary Elements 4.2a** | | |
| **Grade: 4** | | |
| **Score 4.0**  **Exceptional** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**  Create an alternate plot for a story using the same major theme in order to illustrate how common themes are found across texts. | **Sample Activities** |
|  |
| **Score 3.0**  **Capable** | **The student will:**  **Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.**  **Identify the main events of the plot, including their causes and effects of each event on future actions, and the major theme from the story.**  **The student exhibits no major errors or omissions.** | * List Treasures and Center Activities * Reading response journals * group share * readers theater * Literature circles |
| **Score 2.0**  **Emerging** | **There are no major errors or omissions regarding the simpler details and processes as the student:**  Identify and summarize the main events of the plot and describe the major theme from the story.  **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Timeline |
| **Score 1.0**  **Beginning** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.**  Recall main events from the plot and name the theme. |  |
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